

HEET Trip Burns Enthusiasm Mall Plans Progress

Washington High School students will have a chance to visit America's 50th state through a program called H.E.E.T. which is being planned by Wa-Hi staff members, Mr. Gordon Bolton and Mr. Willis Packham.

The proposed trip, known in longer terms as the Hawaiian Explorational Educational Tour, is planned for the days of April 1-12 of next year.

In 1972 both Mr. Don Spiering and Mr. Bolton organized a trip much the same called HEET I, in which 40 Washington High School students spent 15 days on the island of Oahu.

This travel-study program is offered in colleges and universities, but is quite new to the high school level.

The proposed itinerary for the trip will be eight days on the island of Maui, much of that time devoted to backpacking. The remaining four days will be spent on the island of Oahu in the city of Honolulu. There, the group of approximately 35 people will stay in a hotel facility.

In definition, HEET is an

organized tour activity that is a creative, educational experience offering an opportunity to study both nature and man in an environment that is all Hawaii's. Students will be guided in a planned program of activities that will involve

a closer and more intimate look at the people of Hawaii.

The total cost of the trip is \$365, not including each one's own personal spending money. The money is to be paid to Mr. Bolton before March 1 of 1976.

The mall between the main building and the gym building that has been tentatively planned for may finally become a reality.

Mrs. Betty Hoffnagle reported that \$2,500 has been promised to Washington by

Mr. Ray Steed, Area #3 superintendent.

This money will be used to pay for the time of Artist in Residence, Harriette Franklin will spend creating the sculptures that will be part of the mall.

The sculptures will probably be either free forms or bronze sculptures of about seven to nine feet in height. Tables and plantings are also possibilities for the mall.

A grant from the Bicentennial Commission has been applied for. If Wa-Hi receives the funds from the Bicentennial Commission, Washington should have enough money to complete the mall.

The mall is Phase II of a plan to develop the Wa-Hi campus. Phase I was deemed too expensive and has been, at least temporarily, set aside in favor of Phase II. Both phases were being developed by the Pauline Park Committee.

Convention Needs Hosts

The 40th Annual National Association of Student Council Conference will come to Portland on June 20-24, 1976.

Over 1200 students will need to be housed in private homes during their five-day stay. It will be necessary for hosts to meet their guests at Madison High School on Sunday afternoon, June 20, provide dinner for them that night and breakfast each morning during the week.

Students and advisers from across the country will follow the Oregon Trail to five days of learning, challenging experiences, and fun at James Madison High School, site of the Conference.

Anyone who would like to host and share in the experience of meeting a student from another state may contact Wa-Hi Activities Director, Don Spiering, as soon as possible.



THE HALLOWEEN dress-up day at Washington gave students and faculty the opportunity to disguise themselves in costumes and masks. Caught in action by photographer Dan Haskell are, left to right, Julie Tracer, Pam North, and Maren Gibbs.

Homecoming Events Challenge Classes

Homecoming Chairperson Monette Oden was surprised with the large number of students from each class involved in this year's Homecoming activities.

Prince Ron Van der Veen and Princess Terri Brooks were crowned King and Queen at the Homecoming dance after the senior class won the most points in competition

In the end, the freshmen came in first, the juniors second, the seniors third and the sophomores fourth.

Candy sales went on all week. The seniors and the sophomores tied in this competition, the freshmen came in second, and the juniors came in third.

Penny collecting also went on all week. Pennies were tions to help people in need. The sophomores won the

event, collecting \$84.83. The seniors collected \$60.54 within the school. The freshmen came in third, with \$28.22, and the juniors came in 4th collecting \$25.37.

Thursday after school each class decorated their corner in the cafeteria. The seniors won the decorating with the theme "The Spirit of '76"; the sophomores came in second with the theme "Sugar Frosted Sophomores"; the junior class came in third; and the frosh placed fourth.

The spirit contest was held Friday in the gym.

Much spirit was shown by each class as the gym was full and everyone there was yelling for their class.

Game tickets were sold to the Roosevelt game and also counted for points for Homecoming. The seniors bought the most game tickets, the sophomores came in 2nd, the

juniors 3rd and the freshmen 4th.

Monette volunteered to take responsibilities for the 1975 Homecoming Week before she realized how much work it would be. "At first I thought it would be fun," she commented. "It was rewarding in some ways though."

Some of her responsibilities as chairperson included arranging for a band to play at the dance, coordinating class activities for each day of the week, organizing committees, and arranging for publicity.

The dance on Friday featured the PO Express and the

crowning of King and Queen. The attendance at the dance was also counted for Homecoming.

Chairperson for Homecoming was Monette Oden, who had this to say about Homecoming Week: "I was really surprised at the people involved. There was a lot more involvement in activities this year than there has been in the past. The Executive Council really helped promote spirit and tried to get other people involved. Whole classes were working together and contributing; I was really satisfied with the results."

Class Plans Sadie Hawkins Dance

The Sadie Hawkins Dance, Washington's annual girl-ask-boy event, will be held November 14 at 8 p.m. in Washington High School's cafeteria. Sponsored by the junior class, the traditional affair will feature the group, Black Dog, a local rock band.

Dance chairman Doreen Jones, expressed her opinion

about the Sadie: "It promises to be a success, and we expect a good turn-out by members of each class. We're encouraging freshmen especially to join in this fun event."

The theme for the dance (Dogpatch) is taken from the comic strip Li'L Abner. Prizes will be awarded for the

best Li'L Abner and Daisy Mae dress-alike contest.

Admission for the Sadie is \$1.25 per person or \$2.50 per couple. Everyone must have an I.D. card to show at the door.

Frosh Rally Selected



THE NEW FRESHMAN rally includes [left to right] front row: Tammy Williams, Cindy Harmon, Norma Dorety; back row: Susan Porter, Terri Bartrug, and Karen Zeidhack.

Speech Meet Held

Recently, five Washington High School students represented Wa-Hi in a speech tournament for the novice.

This meet was held for those who had not competed in prior competition.

The Colonial team consists of Cheryl Carmen, Martin Hughley, Mike Lamb, Marci McIntyre, and Gary Rowell.

This meet had much competition coming from all the other Portland Public High Schools and Central Catholic.

Cleveland High School hosted the tournament, which was held last October 15.

After the meet was over, the fine young Washington team had collected four ribbons. There were two first

place ribbons: one given to Cheryl Carmen for humorous interpretation and the other to Marci McIntyre for serious interpretation. Mike Lamb earned a second place ribbon in after dinner speaking, and Gary Rowell collected third place in serious interpretation.

Mr. Gordon Bolton, the speech team coach commented, "I thought we did quite well considering the little time we had to prepare ourselves."

Mr. Bolton went on to say, "A person does not need to be enrolled in a speech class to enter into a speech meet."

The next speech tournament will be held November 5 at Lincoln High School.

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There's only one thing I hate worse than some jive chick sharing my playing time, and that's some jive chick sharing my shower time!

Girls Gain Rights

by LaVonne Williams, Editor

Last summer, Congress approved Title IX; the federal regulations giving girls and boys equal opportunities in sports and co-ed physical education classes.

Under these new rules, girls' teams must be organized if there is enough female interest in any particular sport, whether it be a contact or non-contact sport. Boxing, football, basketball, wrestling, and ice hockey are classified as contact sports. Tennis, track, and baseball are not.

If a few girls show an interest in a sport, but there are not enough people to form a team, the female students have the right to try out for male non-contact teams. Individual schools may decide whether or not to allow girls to compete in male contact sports.

Sufficient equipment, coaching, supplies, and travel opportunities must be provided for girls' teams. Schools have three years to adjust to these new rules.

Earlier this year, the Washington State Supreme Court ruled that girls could play high school football on boys' teams and could participate in all other scholastic sports programs. The ruling came after a 1973 disqualification of two sisters on their school football team two days before the first game. These girls were strong and sturdy, (heavier than most of the boys who turned out for football), and they even made the starting lineup. At 5-feet 6 inches tall, the oldest sister weighed about 170 pounds, and the 5-foot 9-inch 14-year-old freshman weighed about 212 pounds. The only reason these girls were dropped from the team was that they were female.

There are some sports at Washington that a few girls are interested in playing. There may not be enough females to form a separate team, but if one or two girls are interested in the sport and feel they are qualified to play, they should certainly have the opportunity to try out for the boys' team. A few girls playing football might increase the badly needed interest and enthusiasm for Wa-Hi's decreasing attendance at football games.

One major complaint against setting up girls' teams includes budget problems. According to one male objector, major boys' sports, such as football and basketball, provide money for the schools and usually support their own programs and sometimes pay for other school sports. This man doesn't believe female sports will ever pay for themselves, and money for male sports is low enough without dividing it with girls' athletics.

But parents with daughters pay the same school taxes as parents with boys. The purpose of the high school sports is not centered around making money for the schools. Inter-scholastic sports help individual coordination, skill development, and teach fitness and sportsmanship as well as promote school spirit.

As long as I can remember, it has always been the boys who got the opportunity to participate in sports, starting with Little League Baseball. Girls have been expected to sit in the bleachers and cheer their heroes to victory or else carry pom-poms and jump along the sidelines.

Times are changing, and girls are finally receiving their equal rights for sports participation. The next step is to allow boys to participate in girls' sports when schools don't have male teams.

Student Opinion Voiced

In order to present a more representative opinion about girls in sports, *The Washingtonian* staff conducted a poll of Wa-Hi students.

The question asked was, "Do you think high school girls should be able to participate in sports on the same teams as male students?"

Mike Omeha: "Yes, why shouldn't they? If the girls can do the sports as well or better than the guys, why not let them compete?"

Bill Gray: "Yes. If they want to I think they should have the same chance to try out whether they are better or not."

John Rumpakis - Yes, if they can do as good as boys.

Karen Callaghan - Yes, I think that girls should have a chance to prove themselves to the male sex.

Alison Reese - Well, in some sports I think that girls should play but others should be for guys only.

Mark Irwin: "Girls should not be allowed to participate on the same teams as boys. I do feel they should be allowed to participate in sports on girls' teams."

Lisa Toussaint: "Yes, I think they have the same capabilities as the guys. I wouldn't myself."

Kathy Peterson: "I think women should be allowed to play on men's teams if they are qualified."

Man Is Not Unique

by Marc K. Moody

Ever since the beginning of time, man was convinced that the human race was completely unique from all other animals. We have always thought that humans were the only form of life with any intelligence. But within the last decade many people have been reluctant to accept this.

The nearest living relative of *Homo Sapiens* is, of course, the chimpanzee. Anatomically and biochemically the chimpanzee resembles us more closely than does any other primate species. Although smaller, the brain of the chimpanzee is remarkably similar to ours. When one watches a chimpanzee for only a few moments, perhaps at the zoo, he may be astonished at the striking similarities that exist between chimp and human behavior.

Because of its genetic resemblances to man, the chimpanzee has taken the place of man in many great experiments. The chimpanzee has tested life-saving equipment for astronauts in space, and provided livers, hearts, and kidneys for medical students in their study of human biochemical analysis. Chimpanzees have been dressed in human clothes, and taught to eat and drink exactly as we do.

But of all the experiments to find some aspect of man through the study of chimpanzees, the most controversial are those in which the animal has been taught to communicate with humans.

The first attempts to teach chimpanzees how to use language began in the early 1930's. Winthrop and Luella Kellogg raised an infant chimpanzee named Gua along with their own child. It took much time and patience but eventually Gua understood and responded to more than 100 words. But Gua made no attempt to communicate in anything other than normal chimp ways. And then in the '40's, Keith and Cathy Hayes were able to get their chimpanzee named Vicki to make sounds close to the words "mamma," "papa" and "cup."

There is a portion of the human brain called "Broca's convolution." The purpose of this is to control the muscles in the tongue, lips and cheeks to make speech possible. The brain of the chimpanzee lacks Broca's convolution. For this reason, teaching chimpanzees to speak has been discontinued.

Within the last few years, other ways

of teaching language to chimpanzees has been developed. Researchers from the University of Nevada realized that in the wild, chimps use their hands to communicate with each other. Taking this in cue, the researchers taught a young chimpanzee, named Washoe, to use American Sign Language, the language used by the deaf. After four years, Washoe learned to use 130 signs. She could ask for things, apologize for mischief and talk to herself.

In another experiment, Ann and David Premack of the University of California in Santa Barbara taught a chimp to use plastic shapes as words for communication. Each plastic shape has a metal backing to be placed on a magnetic board to form sentences. The chimpanzee, Sarah, learned to use 130 words.

At the Yerkes Regional Primate Research Center in Atlanta, researchers are attempting to teach a chimpanzee to read and write with the help of a computer. Lana, a playful three-year-old female chimpanzee, was born as the subject. Lana operates the computer by punching plastic keys on a console. On each of the variously colored plastic keys is a different geometric form; each form stands for a word. After Lana presses one of the keys, the symbol appears on an overhead screen.

Lana began her training with simple noun symbols like banana, eat and movie. After she learned that punching a key would produce the object, Lana was taught to use verbs. After a full year of training, Lana began using her 50-word vocabulary to make her own sentences, and to punctuate them correctly. Lana has now mastered 75 words - which her trainers say is only the beginning.

Chimpanzees can now carry on conversations with human beings - very simple conversations, to be sure, but rational ones. The last conceptual barrier to the acceptance of evolution was thus destroyed.

What these chimpanzees learn could eventually be helpful in teaching children with language difficulties. Would you like to know what a chimp thinks about? Maybe one day soon you will! Perhaps one day Lana or another chimpanzee can act as an interpreter between their world and ours.

The Magic Ocean

As I look at the panorama in my sight
The golden sands sparkle in the sunlight.

I watch the magic waves in fascination
And I think of what a wonderful creation.

A gentle wind peacefully blows by
And many seagulls fly in the sky.

It looks as pretty in the rain as in the sun
And the land looks beautiful to everyone.

These wonderful things seem like make-believe
And some day I'll have to leave.
And when I tell of this beautiful land
I'll want to come back to the ocean's sand.

Marc K. Moody

LETTERS TO THE EDITOR

Dear Editor:
Mr. Bowman says he is starting a safety campaign. I am glad to hear it. In the last issue of *The Washingtonian* it said that a piece was cut out of the rail in the teachers parking lot, but in the school auditorium there are a lot more things that need to be done that are more important. For instance there is a lot of faulty wiring that is both inadequate and dangerous.

Jeff Miller

Dear Editor:
I would like to say something on the yearbook and volleyball. I think that the volleyball games and other sports for girls don't have enough coverage. I feel we should have more than half a page in the yearbook, when the football teams have two to three pages. The girls try their hardest and are proud to be playing for Washington High.

Chris Blanton

Dear Editor:
I really loved the poem you put in there by Marc K. Moody; it really was beautiful. Keep up the good work, especially with the poems and the Personal Messages.

Cecelia White

Drama Students Perform For Elderly

Wa-Hi beginning and advanced drama classes visited and performed at the Southeast senior citizens center on 35th and Division, October 22.

Six students from the 5th period beginning drama class—Al Krieg, Chris Hipps, Barbara Jacobs, Dawna Keesling, Gary Huff, and Debby Shadel—presented an authentic, old-time radio script called *Hollywood Premier*. The students made all the sound effects required.

Two advanced students, Todd Simonsen and Diane Linn, presented a dramatic cutting from the play, *Everything in the Garden*.

"I was very proud of the students," commented Miss

Jean Wolensky, WHS drama director, of the students' performances. "The people enjoyed the program and having the young people with them."

On November 26, the Wa-Hi Drama Department will return to the Southeast senior citizens center. Two student directed and produced children's theatre shows will be presented. The beginning 3rd period class will put on *The Emperor's New Clothes*, directed by Robin Lund, and the 6th period class will present *The Ugly Duckling*, directed by Monette Oden.

"We are really looking forward to being with these people again," commented Mrs. Wolensky, after their visit to

the senior citizens center.

NEW POLICY

Washington has a new ticket sales policy this year. The senior citizens who are 65 and over get free admission. All they need to do is show their senior citizen card at the main office to get a pass.

Family tickets are being sold at an exceptionally low price. Only \$4.00 for a family, which includes two parents and three to five children. The student price is \$1.50 and the adult price is \$2.00.

This new ticket policy is for all Wa-Hi drama productions: November 20-22; March 4-6; May 13-15.

PTA-Dads Hold Annual Back To School Night

The Wa-Hi PTA and Dads' Club jointly sponsored the annual "Back to School Night" October 16, enabling the students' parents to meet their teachers.

Introduction of the Executive Council was done by Student Body President Diane Linn. WHS Principal William Gray, introduced the administration; Miss Mary Withcombe, girls' vice-principal; Mr. Joe Bowman, boys' vice principal; Mr. Nathan Berkham, curriculum vice principal; and Mr. Chester Lund, vice-president of the Dads' Club (standing in for Mr. Arnold Cogan, who was out of town); and Mrs. Elaine Cogan, PTA delegate to Wa-Hi Advisory Committee and Chairman of WHS Forum night.

After the introductions, Mr. Berkham gave directions on where the classes were and then parents went to their students' classes. The classes were ten minutes long with five minutes passing time in between. The teachers explained the courses and what the accomplishments of the semester would be. Parents had the opportunity to ask questions and to meet the teachers. During the passing times the rallies sold tickets for refreshments. Afterward parents, students, and teachers were invited to visit and have refreshments.

The turnout for "Back to School Night" was successful; close to 300 attended. The PTA made \$181.00 on the refreshments. This money is given to many activities

at Wa-Hi. Last year some of the money went to The Washingtonian, the Wassail party, and toward scholarships.

Principal William Gray had this to say about Back to School Night, "Back to School Night was a most enjoyable evening. Students participated in many activities and the faculty did a fine job."

At the beginning of next quarter, there will be a new electronics course presented for girls. The new course is being offered during fourth period lunch by electronics teacher Mr. Martin Kimeleldorf. The class will meet two or three days a week and students may bring their lunches. The new course is mainly for girls, and will teach the basic fundamentals of electronics such as soldering, home repair, ohmmeter reading, and safety. The new course will teach students how to fix basic electric equipment and will widen their knowledge about electronics.

Exchange Column

An exchange column has been added to *The Washingtonian*. It will be published in every issue. In this column articles of interest will be published from other high school and college newspapers.

Below is an article from Beaverton High School's newspaper, *The Hummer*. This article was published in *The Hummer* on April 3, 1975, and was written by Jim Beaumier, staff writer.

Many people complain about grades. One of the most common complaints is that grades only gauge how well one does on tests and written work. In the interest of better grading practices, the Beaverton *Hummer* would like to take this opportunity to present a totally new and improved grading system—Animal Grades. Under this system one's ability would be graded in relation to an animal whose abilities or qualities most closely resemble his or her behavior.

For instance, should one receive the grade of an elephant? This would mean that in the eyes of his teacher he is slow, tedious, boring, remembers details but forgets the central point.

Here then are other examples of this type of grading:

Penquin — well dressed, intelligent, rich, scholarly.

Kangaroo — skips around a lot, argumentative, generally a klutz.

Duck — plans to go to Oregon. **Skunk** — has trouble making friends, yet shy and sensitive.

Peacock — always showing off, lacks a broad brain.

Parrot — follows directions well, knows 101 Polack jokes, refuses to think for himself, does poorly on essay tests.

Gorilla — tackle on the football team, lacks a mind, acts on instincts.

Ant — found in groups, possesses great physical strength but fears being stepped on.

Cobra — can out-talk the teacher, cunning, devastating tongue.

Amoeba — no central point, opinionless, rambles, indifferent.

Sheepdog — has long hair so you can't see his pink eyes, stoney.

Brontosaurus — takes up three chairs, most interested in lunch than the subject he's taking.

Beaver — (if you go to Beaverton High) lots of school spirit, interested in the next student body elections, plans to go to OSU.

Fruit fly — pest, pals around with other vagrants.

Big Foot — has late arrival, early dismissal, work release, two study periods,

and takes classes at Portland State.

Hyena — class comic, usually Polish, takes drama, likes tall girls.

Zebra — indecisive, can't decide between right and wrong, moves in herds.

Giraffe — very vain about neck, expert cheater on tests, stands around halls doing his thing with members of the opposite sex.

Tasmanian devil — just joined the marines.

Sheep — lacks goals, takes up space, nicely dressed — especially in winter.

Chimpanzee — paranoid about his height, loud, always active — can't sit still.

Bat — must have a great

night life, sleeps in class.

Armadillo — class brain, needs glasses, impenetrable logic.

Puppy — lovable, craves attention, eternally hung up on some guy.

Ostrich — pessimistic, aloof, opposes the theory of evolution.

Ground hog — perpetually late, scared of his own shadow.

Chameleon — a yes man, feeble but wears striking clothes to cover his weakness, future politician.

Eagle — domineering, always making speeches in class, balding.

Whale — always spouting off in class.

MUSIC NOTES

The Colonial Choir has started performing on the road. So far the road has included four grade schools. On Wednesday, October 15 the choir performed at Boise, Laurelhurst, and Mt. Tabor schools. On Thursday, October 16 they sang at Buckman.

Upcoming performances for Washington's Choir include the Freedom Train on November 13 and the Fall Concert (here) on November 25. In December, they will sing at Lloyd Center, and the following night will be the Winter Concert at Washington. On November 15, the Choraliars will compete in a state-wide event at Willamette University, in which last year's group placed second.

The Choir and Choraliars are planning a trip to the state of Washington in April.

The Choir consists of Gordon Anderson, Penny Anderson, Shelly Atlas, Mike Ball, Rick Biggs, Terri Brooks, Janice Bush, Carolyn Cannon, Suzy Cathey, Teryl Cook, Jenny Dullum, Bobby Elliott, Gwen Elliott, Steve Emmarson, Faye Feik, Rex Finjord, Lisa Freden, Gary Harlan, Rob Heroux, Susan Horine, Gary Huff, Michael Hunter, Clyde Johnson, Doreen Jones, Maurice Kent, Chip Krieg, Diane Linn, Matt McGrath, Kristi Merilo, Jeff Miller, Sandy Miller, Scott Nagel, Doug Nave, Pam North, Monette Oden, Alison Penwarden, Kathy Peterson, Greg Porter, Karl Puls, Larry Quitoriano, Robert Rees, Alison Reese;

Cathy Romfo, Gary Rose, John Rumpakis, Stephen Schuurmans, Todd Schweitz, Cheryl Shirea, Judy Soga, Mark St. Clair, Sandi Stewart, Chris Summerer, Sandy Takabayashi, Cliff Talmadge, Lisa Toussaint, Julie Tracer, and Lynn Weigand. Randy Mon-


ATTENTION SENIORS:

You will receive graduation cap and gown order blanks and price lists in the mail about the 13th of November. Do not throw these away! They are important and are necessary to bring to school on November 18 — Cap and Gown order day.

Thousands of dollars in prizes will be included in this year's Van, Truck, and 4-Wheel drive show, Nov. 26-30. Deadline for entries is November 17. For application blanks contact:

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FRIDAY IS STUDENT DAY

Admission \$1.00 off with Student Body Card.

High School Engine Assembly Contest Daily

For Further Information, Call 238-8600




★★★ Cathy Benton ★★★ Tops Gymnasts

The Wa-Hi girls' gymnastics team has won three out of five meets, losing only by a few points. The team is performing very well this year, keeping the scores in the 60's as opposed to the 40's and 50's last year.

Recently the Cols beat Roosevelt on October 22, 68.08 to their 54.44, and they also beat Marshall on October 29, 60.61 to their 39.16. Washington went against Wilson on October 15, Wilson scoring 68.55 and Washington with 61.34.

In the meet against Marshall Cathy Benton placed 1st in all-around (floor, vault, beam) and 2nd in unevens. Leesa Backer tied for 2nd place in unevens and tied for 2nd in beam, and placed 3rd in floor. Linda Williams placed 4th in floor and vault, tied for 2nd in beam, and placed 3rd in unevens. Jan Enyeart placed 2nd in vault and 4th in unevens. This fine performance brought the mighty Cols out on top.

In the meet against Roosevelt the Cols performance was outstanding. Cathy Benton placed 1st all around, and all four events (floor, beam, vault, and unevens). Linda Williams placed 2nd in floor and beam. Leesa Backer placed 2nd in unevens and 4th in floor and beam. Jan Enyeart placed 4th in vault, which brought the Cols to another victory.

In the meet against Wilson the Cols lost to the Trojans, but they scored very well in individual events. Cathy Benton placed 1st in all-around, 1st in unevens, 2nd on floor and beam, and 3rd on vault. Leesa Backer placed 4th in unevens and tied with Cathy for second on beam. Jan Enyeart placed 4th in vault and Lynette Zeidhack placed 3rd in beam.

The all time team score was hit at the meet against Roosevelt and will hopefully top that in the remainder of the meets.

The last gymnastics meet is against Lincoln here November 12 at 7:00 p.m.

Soccer Team Ends Successful Season

The Colonial soccer men of Washington High School completed one of their best seasons since having the game introduced to Wa-Hi.

Their final game of the season ended on a low note when the mighty Cols lost the Homecoming game to the now PIL champs, Lincoln Cardinals, by a score of 7-1.

Only two days before the Lincoln game, the Colonials lost a tough one to the always strong Benson Techmen. The final score of that rain-drenched game was Benson 3, Wa-Hi 0.

The overall record for the season was two wins and six losses, the two wins coming at the expense of Jefferson Democrats and the Jackson Raiders.

Coach Steve Melnichuk had several good comments about the improved Washington High School team. "Our overall record may not look impressive but looking at the league play we were two and four. Those losses were a difference of only a goal or two, which I feel is very commendable. Each player was outstanding at his position, so you see it is difficult to talk of any one player in particular."

Coach Melnichuk went onto say, "We had an overall strong division and the teams that gave us the most trouble went into the playoffs. I foresee an even bigger participation in soccer next year, not only at Wa-Hi but throughout the state."

Mr. Melnichuk also added, "Many of my players next year will have three years of experience, so I expect to have a team that can challenge the championship."

When asked about the Colonial players, Coach Melnichuk commented, "It is hard to commend every player but I would like to give honorable mention to Matt Magrath, left back; Rob Heroux, right wing; Merle Talmadge, center back; Clyde Johnson, right wing; Steve Vockrodt, center striker; and goalkeeper, Scott Douglas."

Soccer is over for this year

Cols Suffer Losing Season Looking Forward To Next Year

The 1975 varsity football team suffered one of the worst seasons it has had in many years, losing eight straight games as of November 3. The Cols have played in several close games in which they really should have won: Jackson 14-0 and Roosevelt 8-0. These games were very exciting right up to the end.

Many things were learned this year on the varsity squad. The Colonials stayed together very well throughout the losing season and showed plenty of spirit overall. Many outstanding efforts were made during this season, with several players improving 100% over the year.

On Halloween night, one week ago, the Washington high football team took a spooky trip over to the stadium to take on the Wilson Trojans. The Colonials, who were really up for this game, came out on the

wrong end, losing the game 26-0. Play was sloppy for the Cols as the Trojans' defensive line was able to stop almost every Wa-Hi offensive play. The defense couldn't do much better as they had trouble stopping the Trojans.

Washington went over to Roosevelt and had one of the best games of the season, losing to the Roughriders 8-0 on a third-quarter run by one of the Roosevelt backfield men. This was one of the hardest hitting games for the Cols this year, with many players going home with bumps and bruises after the game. Wa-Hi had a couple of chances to score but could not capitalize on the chances when they fumbled the ball. One very outstanding performance was handed in by Richard Taylor, who had 14 tackles and 4 assists, followed right behind by David Volk with 9 tackles and 3 assists, and Jim Kane, 6 tackles and 5 assists.

Cross Country Team Looks To City Meet

The cross country team of Washington High School competed in its final regular season meet last week at Grant Park.

Grant won the boys' team competition with a score of 24. Jackson came in second with 52, Wilson followed with 55, and Washington had 136.

The course at Grant was extremely wet and muddy, which

caused many footing problems.

The winner of the race was a runner from Jackson High School who covered the 5000 meter course in 16:38.

For the Colonial team Ron van der Veen came in first with a time of 19:16, followed by Scott Douglas who crossed the finish line with the clock reading 20:22. Chuck Curtis, Rob Heroux, and Rex Burris

finished the race in that order for the Colonials.

In the girls' division the Colonials did not have a complete team but had two girls to represent Washington - Lauri Ostrawski and Chris Hipps. They finished one, two respectively for the Colonials.

Tonight the City Meet is to be held at Franklin. All the teams in the PIL, both boys' and girls' divisions, will have the chance to compete.

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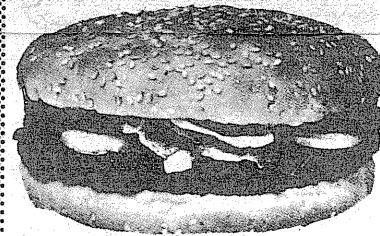
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